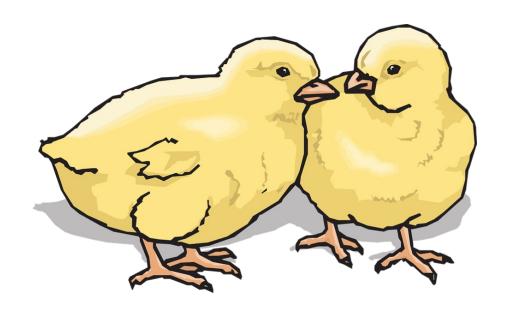
# Weakley County 4-H Poultry Record Book



4-H Member Name:			
Address:			
City:	State:	Zip:	
Phone Number:			
School:			
Grade:			



Weakley County 4-H Office P.O. Box 168, Dresden, TN 38225 731-364-3164



#### **Instructions for Poultry Record Book**

The Weakley County 4-H Poultry Record Book is for 4-H members who wish to be recognized in peer competition for outstanding project work. Completion of this book is not a requirement but is highly encouraged. A Record Book Contest will be conducted at the conclusion of the project. These instructions are to help in the completion of the record book. An electronic copy of this project record book can be found online at https://extension.tennessee.edu/Weakley/Pages/4-H-Youth.aspx.

\*\*Chickens may NOT be sold until after the 4-H Poultry Show and Sale in September.\*\*

The record book may be turned in as is or may be turned in with binder. The record book should include the sections as listed in the table of contents and be assembled in the following order:

#### 1. Cover\*\*

Not required to have additional cover for record book, but welcome to add.

#### 2. Table of Contents

A single sheet of paper list the sections of your record book (ONLY needed if binder is included). These sections should be:

- a. Weakley County 4-H Poultry Project Plan Thinking Ahead
- b. Animal Records
- c. Expense Record
- d. Income Record
- e. Daily Egg Record
- f. Work Record
- g. Mortality Record for Pullet Growing
- h. Final Report Form and Financial Statement
- i. Project Story
- i. Pictures
- k. Weakley County 4-H Poultry Project Plan Looking Back

A division page should be made for each section. Tabs may be used on these division pages to help in locating the different sections. The tabs should be recessed inside the portfolio cover to prevent tabs from tearing off.

All forms should be legible, whether handwritten or typed.



## thinking ahead annual 4-H project plan

Project			Year
What I want to do and learn in	this project (goals)		
How I plan to reach my goals			
Resources I can use (money, s	upplies, equipment,	help from others,	reference material, etc.)
Signed4-H Member		SignedPa	rent/Guardian
	Date		

(This form should be included in the project record section of the 4-H project achievement portfolio.)

#### **Animal Records**

Number of Chickens	Breed of Chicken	Sex	Start Date of Project	Cost of Chicken	Value of chicken at the end of project*
25	Black Star	Female (Pullet)		\$2.23/each	

<sup>\*\*</sup> Value at close of your project would be how much your bird cost if you were to sell it or the price when your birds sold at the 4-H Auction.

## **Expense Record**

Record any expenses and at the end of the year/project total up the column to determine your total expenses. Remember to record all expenses from the cost of the chickens to feed, equipment and even egg cartons.

Date	Description and Amount		Cost
2/10	Purchased 15 black sex link chickens (Example)		\$25.00
		Total	\$

## **Income Record**

Record any income and at the end of the year/project total up the column to determine your net income. Remember to record all income from the sale of eggs (if applicable).

Date	Description and Amount	Cost
8/12	Sold 2 dozen eggs (Example)	\$4.00
	Total	\$

#### **DAILY EGG RECORD**

1	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
2											
3											
4											
5											
6											
7											
8											
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24											
25											
26											
27											
28											
29											
30											
31											
Total No. Eggs											
Total Doz. Eggs											

Programs in agriculture and natural resources, 4-H youth development, family and consumer sciences, and resource development.

University of Tennessee Institute of Agriculture, U.S. Department of Agriculture and county governments cooperating.

UT Extension provides equal opportunities in programs and employment.

## **Work Record**

Record the time (hours or minutes) that you worked with your chickens. This includes time spent building the chicken house, feeding, cleaning the house and gathering eggs.

Date	Description of Work	Hours Spent
3/2	Built chicken house	6
	Total	

## **Work Record (Cont.)**

Record the time (hours or minutes) that you worked with your chickens. This includes time spent building the chicken house, feeding, cleaning the house and gathering eggs.

Date	Description of Work	Hours Spent
	Total	

## **Mortality Record for Pullet Growing**

	May	June	July	August	September	TOTAL
Number of Chickens Died						

Why do you think your bird died? What is something you could change to prevent this from happening again?	
	_

### Final Report Form & Financial Statement

Date Project Started	20	Date	Project Ended	20
Expenses/Losses:				
Chicks	No.	25 .	Cost \$	55.75
Expense (Page 4)				
Value of Loss Birds				
Pullets returned to co				
	TOTAL EXI	PENSES.	\$	
Receipts/Income:				
Pullets kept for egg p	production		Cost \$_	
Eggs Sold			Cost \$_	
Sale of chickens (after	er 4-H show & so	ale ONLY)	Cost \$_	
	TOTAL REC	CEIPTS	\$_	· · · · · · · · · · · · · · · · · · ·
TOTAL	RECEIPTS/IN	COME	\$	
-	TOTAL EXI		· —	
			\$	<del></del>

## **Project Story**

Describe the highlights of your project. Write about preparing to bring your chicks home, wha it was like to watch them grow, how you took care of the birds and what you learned through caring for them.

#### **Picture Page**

Photographs should be included to illustrate the highlights of the poultry project. They may be individual photos or sequence. They may show honors and recognition received, special practices followed and start-to-finish progress. Photographs must be limited to two 8  $1/2 \times 11$  inch pages. Photos may be mounted flat to the page or printed on the page. They should appear only on one side of the page. Do not enclose the pictures in protective sleeves.

What I learned (knowledge and skills)		
I feel I met my goals (or did not meet my go	als) because	
Resources I used (money, supplies, equipm	nent, help from other	rs, reference material, etc.)
Other things I would like to do (future goals	S)	
Signed4-H Member	Signed	Parent/Guardian

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